"Things take longer to happen than you think they will, and then they happen faster than you ever though they could." [Danish economist Rudi Dornbusch]

JOIN THE CCCAP AS WE MAKE THINGS HAPPEN.

Indeed, things are moving forward with the Coalition as we continue our mission with promoting a new website, an effort to help Puerto Rican architecture students, sharing our successes in the classroom and studio, and working more closely with related professionals in the NCARB, CSI, AIA National, ACSA, and NAAB.
Message from Randy Steiner AIA, President

The Coalition of Community College Architecture Programs has three charges for 2018.

#1 We will continue our excellent teaching and demonstrate the quality of CCAP education at every opportunity … through design competitions, in the BEPrep workshops, or by recognition of successful graduates.

#2 We will reach out to local AIA chapters for jurors, sponsors, and exhibitions of student work opportunities

#3 We will engage in Dearborn’s recommendations with local ACSA schools.

As individual programs, we are scattered across the country but as a Coalition, we can share. We can learn different pedagogy, promotion ideas, industry contacts, and new skills. At the conference in Austin, Ignacio [MtSA] spoke about transferring ‘blocks of course.’ Paula [CCP] spoke about requiring students to ‘write out their answers instead of talking aloud.’ John [NJIT] spoke of the value of ‘when the learner takes charge.’ We have many of the same challenges but also some great solutions!

Look for at least one recommendation from Lynne Dearborn’s keynote speech. Do it! “Develop joint activities such as charrettes, lectures, and field trips” or “Help ACSA and CCCAP identify, document and disseminate success stories” or “Share course content with your partners in accredited programs and ask that they do the same.”

Join or Renew your CCCAP membership in 2018 for benefits available ONLY to members.

CCCAP BOARD OF DIRECTORS AND OFFICERS 2018

Following the 2017 Conference, the CCCAP Board of Directors met on Sunday, June 11, 2017. In addition to setting forth charges and review of the 2016 activities, the annual election of officers and board members was held.

The 2018 Board of Directors includes: Mark Broyles [Community College of Denver], David Edwards [Spokane Community College], David Freeman [Secretary] [Dutchess Community College], Phillip Jefferson [Wake Tech Community College], Richard Griswald [Boston Architectural College], Christine Marriott [City College of Chicago], Elizabeth Masters [Community College of Philadelphia], Jane Ostergaard [Vice-President] [College of DuPage], Charles Setterfield [Treasurer] [Sinclair Community College], Randy Steiner [President] [Montgomery College], and Laura Wright [DelMar College.]
Update on BEprep/NSF Grant:
By Charles Setterfield AIA, Sinclair Community College

INCREASING TECHNICIAN PREPAREDNESS IN THE BUILT ENVIRONMENT

The BEprep project is successfully under way! Our first Summer Institute in Chicago went well, and the project is proceeding as we envisioned. The feedback from educators and practitioners around the country is very positive. Our grant and its outcomes are filling a critical gap for community college students and faculty.

Remember the goal is to support our community college students by helping them attain an industry-recognized credential while they are in school. We chose the Construction Documents Technologist (CDT) available from the Construction Specifications Institute (CSI). To help this happen we are working with faculty during our week-long Institute to align their existing courses to the CDT content.

The 2017 Summer Institute included a committed and diverse group in Chicago. California, Washington, Kansas, Tennessee, Indiana, Ohio, Virginia, Iowa, Illinois, Wisconsin, and Florida were all represented.

We had 100% buy-in for the process of embedding our individual college curriculums with content that will prepare our students for the CDT exam. We shared and collaborated on time-tested and new methods to support our mission. Outside of the classroom work, we enjoyed a guided tour of the main University of Chicago Hyde Park campus by CCCAP board member, Christine Marriott (CCC.) The variety of architectural styles on the campus impressed everyone. In addition, the university’s head architect provided a live remote slide show of current construction of the graduate school in Hong Kong.

The 2018 Summer Institute has been scheduled for May 21 – 24, 2018 in Dayton, Ohio. The project will compensate faculty $100/day for participating and cover up to $1,000 of travel expenses.

Learn more about what the CDT certificate is about at the CSI website link: https://www.csiresources.org/certification/csi-certification Questions? Contact BEprep@sinclair.edu. Online registration is open now for the 2018 Summer Institute for the limited seats. Sign up early. Follow the link to register now!
CCCAP Conference 2017:
“Different Paths … Same Destination” June 9-10, AUSTIN, TX

Statistics about the CCCAP Conference 2017:
44 people attended the CCCAP 2017 Conference
5 ACSA schools of architecture were represented
9 AIA Learning Units + 16 hours dialogue eating good food!

A few highlights of the various speakers:
- NAAB will begin the 5-year review of the 2014 Accreditation standards next year. [NAAB has a new executive director, Helene Combs Dreiling, FAIA [former AIA National President] as of September 2017.]
  NCARB reports there are over 109,000 registered architects nationally.
  The new AXP [Architectural Experience Program] requires only 3740 hours of experience.
- # of IPAL [Integrated Path to Architectural Licensure] has increased to a total of 21 schools of architecture. See [https://www.ncarb.org/become-architect/ipal/programs](https://www.ncarb.org/become-architect/ipal/programs)
  To become the Architectural Licensing Advisor at community college architecture programs, contact Harry Falconer Jr., FAIA at advisors@ncarb.org
- CCAP members presented successful curriculum and projects on topics of “Sustainable Design” [Bob Mandy, LWTC, and Paula Behrens, CCP.]
- CCAP members from California and Florida addressed the challenges of transfer of programs within the 2 states in the country which have a mandated attachment between community colleges and state universities! Ignacio Sardias [MtSA], Ian Kay [SDCC], and Dharmesh Patel [PBCC] with Philip Jefferson [WTCC]
- AIA has launched an Equity + Diversity training program for member firms to reduce the problem of “unconscious bias.”
  Contact Marcia Calloway at marciacalloway@aia.org for more information.
- Autodesk’s Education Director, John Herridge, shared ideas about BIM360 and growth of the Cloud services.
- Most popular session was “Disruptive Credentials: New Channels of Knowledge and Skills Acquisition.” John Cays [NJIT] spoke of a future “merge of intellectual and vocational inactive ways to learn.”
Dr. Dearborn [University of Illinois Urbana Champaign Illinois School of Architecture] served as the 2016 Chair of ACSA’s Education Committee, reconceived following the organization’s 2014-15 governance review. She described the purpose of the Education Committee as “leading ACSA’s efforts to improve the effectiveness of architectural education through best practices, and to oversee and recommend actions to cultivate and disseminate these best practices aligned with the fundamental mission and purposes of the organization.”

Focus is on “best practices in teaching, curriculum development and educational assessment. The committee is also charged with addressing student success and access to higher education; the role and place of architectural education in higher education more broadly; and education-to-practice transitions” with emphasis on Diversity and Equity, and Community College Relations.

Committee members were Dearborn, Kendall Nicholson [ACSA staff support], Randy Steiner [CCCAP], Derek Ham [NC-State], Rachel Law. [National AIAS VP], Francis Lyn [FAU], Rashida Ng [Temple], Michaele Pride [UNM], Carmina Sanchez [Hampton], and Patrick Tripeny [Utah.]

After an informative speech about the ACSA Education Committee’s “greatest potential overlap with CCCAP’s aims”, Dr. Dearborn offered the following actions:

**In the Immediate-term:**
- Share course content with your partners in accredited programs and ask that they do the same – Communicate the benefits of collaborative efforts, as you see them, with your partners in ACSA schools – Collaborate with ACSA programs where you are already engaged - Bring together teams of administrators and faculty to identify successful and unsuccessful aspects of your relationship – Jointly develop a plan for addressing the least successful areas of the relationship.
- Help ACSA and CCCAP identify, document and disseminate success stories – Document existing Articulation Agreements and provide those to CCCAP for sharing in a data base for members of both groups – Identify accredited programs that you want to engage and where you would like your students to continue their educations – Seek invitations for Community College faculty and students to attend lectures and juries at your partner accredited programs –

**In the Short-term:**
- Identify your strongest potential new partners among NAAB-accredited architecture programs – Reach out to individual faculty in these programs to identify potential partners for collaborative endeavors.– Develop joint activities such as charrettes, lectures, and field trips – Discuss curriculum, pedagogical goals, and needs with administrators and faculty in these programs – Explore opportunities to collaborate on grant applications and/or design competitions
Student Design Competition 2017:
COMMUNITY MUSEUM

In June 2017 the CCCAP presented the winners of its third annual student design competition at its annual conference which was held in Austin, Texas. The competition was coordinated by Jane Ostergaard AIA, College of DuPage.

Open to first and second year architecture students, this year’s competition attracted over 100 students from 15 community college architecture programs in 10 states. The program called for students to design a museum that would be representative of its community. The site was to be an urban setting of the students’ choice.

The student’s design was to create a sense of community, uniqueness, and imagination through light, scale, form and materials. Designs also were to demonstrate a responsible relationship with the environment through the use of sustainable and recycled materials and alternative energy sources.

First Place: Edwin Ateinza, Oakland Community College, Bloomfield Hills, MI, with Ahsan Syed, Faculty Advisor
Second Place: Charles Tryon, Hudson Valley Community College, Troy, NY with Christopher Dennis, Faculty Advisor
Most Sustainable: David Block, Ann Arundel Community College, Severna Park, MD with Michael Ryan AIA, faculty
Honorable Mention: Hajdi Sinani, Hudson Valley Community College, Troy, NY with Christopher Dennis, Faculty Advisor; Tyriq Charleus, Morgan State University, Baltimore, MD with Johnny Macon, Faculty Advisor; Ryan Couto, Morgan State University, Baltimore, MD with Adam Bridge, Faculty Advisor

The projects were judged by Peter Noonan, AIA, McInturff Architects, Cabin John, MD, Ryan Jones, AIA, LakeFlato Architects, San Antonio, TX, and Kira Melville, AIA, Dykema Architects, Corpus Christi, TX.

Other participating students were from El Paso Community College, Delaware Technical Community College, Lewis and Clark Community College, Oakland Community College, Montgomery College, University of Alaska Anchorage, Onondaga Community College, Del Mar College, Dutchess Community College, Southwest Tennessee Community College, Southwestern College.
Student Design Competition 2017:

Most Sustainable Award: 
David Block, Ann Arundel Community College, Severna Park, MD with Michael Ryan AIA, faculty

Second Place: 
Charles Tyriq, Hudson Valley Community College, Troy, NY with Christopher Dennis, Faculty Advisor
Value of Membership in the CCCAP:

What is the CCCAP?

We are the Coalition of Community College Architecture Programs.

The CCCAP is a professional organization of educators dedicated to promoting the value of the Architecture Programs in community colleges and to providing an alternative pathway to the architectural profession.

We empower students to pursue their career and academic goals in the field of architecture and the built environment today and in the future.

What are the objectives of the CCCAP?

- To establish transfer/articulation agreements between Architecture Programs in community colleges + schools of architecture
- To increase the racial, gender, cultural, and socio-economic diversity within the architectural profession,
- To lead dialogue, share best practices, and collaborate as a network among Architecture Programs in community colleges and architectural academic and accreditation institutions.

What has the CCCAP accomplished?

- CCCAP presentations at the ACSA Conferences in Providence, RI in 2013, in Philadelphia, PA in 2014, in Seattle, WA and Chicago in 2016, and in Detroit in 2017
- CCCAP session at the 2015 AIA National Convention
- CCCAP Student Design Competitions with the “M-S-XS House” Competition in 2015, the “Place of Peace” Competition in 2016, and the “Community Museum” Competition in 2017
- CCCAP website at www.cccap.org to cover CCCAP conferences, regular newsletters, design competition information and samples of CCAP student work.
- CCCAP as a partner in the award of a National Science Foundation [NSF] 3-year $700K grant in May 2016 with CSI, Sinclair Community College and Columbia State College.
- CCCAP representatives and members on the ACSA Education Committee for the second year to represent the CCCAP in their “Community College Initiative” with Randy Steiner [2016] and Charles Setterfield [2017] as members.

What are the benefits of CCCAP Membership? Why Join?

- Use of Membership links on cccap.org which is currently being expanded to include membership-only links with shared assignments, curriculum, transfer agreements, outreach/enrollment management strategies, AIA aligned activities, and more
- Participation on BEprep Grant Workshop 2018 with funding and final publication recognition
- Discount on registration at annual CCCAP Conference including CCCAP Conference 2018 NYC
- Preferred status and discount on CCCAP Student Design Competitions registration

Categories of Membership

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Annual membership extends from 1/1/18 to 12/31/18.

Membership allows inclusion of CCCAP links on CCAP websites as well as promotion of CCCAP member on CCCAP website home page.

Payment may be made with credit card or check.

Contact Randy Steiner AIA at cccap2013@gmail.com or 240-462-3934 for application and other information.